

## High Frequency Words

Reception year

I	go	come	went	up	you	day	was
look	are	the	of	we	this	dog	me
like	going	big	she	and	they	my	see
on	away	mum	it	at	play	no	yes
for	a	dad	can	he	am	all	
is	cat	get	said	to	in		

Please find the spellings lists for this term on the next few pages, dated at the top so it is clear which day they need to be learnt for.

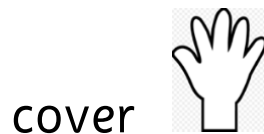
The spelling pattern relates directly to the lesson objective. The children will learn one new sound each week. It is not always possible to do a test within an hour's lesson. However, it is still useful to get into the practise of learning them and noticing the patterns.

\*All the words **in green** are from the Reception year word list. Please focus more on these when practising spellings with your child. \*

# Spellings for w/c 27<sup>th</sup> April

Phonic/Rule: Short vowel a revision

Long vowel a -ay ending



	1 <sup>st</sup> try	2 <sup>nd</sup> try	3 <sup>rd</sup> try
plan			
tram			
sad			
away			
day			
play			
bay			
say			
pay			
pray			

# Spellings for w/c 4<sup>th</sup> May

Phonic/Rule: Short vowel e revision

Long vowel e spelt /ea/








	1 <sup>st</sup> try	2 <sup>nd</sup> try	3 <sup>rd</sup> try
went			
shed			
meat			
beat			
heat			
teach			
he			
we			
she			
me			

# Spellings for w/c 11<sup>th</sup> May

Phonic/Rule: Short vowel i revision

Long vowel i spelt -y at the end of a word

look  say  cover  write  check 

	1 <sup>st</sup> try	2 <sup>nd</sup> try	3 <sup>rd</sup> try
milk			
this			
my			
by			
try			
dry			
spy			
sky			
cry			
fly			

# Spellings for w/c 18<sup>th</sup> May

Phonic/Rule: Long vowel o spelt /ow/  
and high frequency words so and go

look  say  cover  write  check 

	1 <sup>st</sup> try	2 <sup>nd</sup> try	3 <sup>rd</sup> try
tow			
bow			
row			
mow			
low			
blow			
snow			
throw			
so*			
go*			

# Spellings for w/c 25<sup>th</sup> May

Phonic/Rule: Revision of long vowel o  
spelt /ue/ and /oo/

look  say  cover  write  check 

	1 <sup>st</sup> try	2 <sup>nd</sup> try	3 <sup>rd</sup> try
blue			
clue			
glue			
moon			
soon			
spoon			
room			
broom			
you*			

\*EXCEPTION! This is a sight word.

# Spellings for w/c 1<sup>st</sup> June

Phonic/Rule: 'ar' sound

look  say  cover  write  check 

	1 <sup>st</sup> try	2 <sup>nd</sup> try	3 <sup>rd</sup> try
car			
star			
park			
dark			
shark			
start			
cart			
part			
farm			
are*			

\*EXCEPTION! This is a sight word.

# Spellings for w/c 8<sup>th</sup> June

Phonic/Rule: 'or' sound

look  say  cover  write  check 

	1 <sup>st</sup> try	2 <sup>nd</sup> try	3 <sup>rd</sup> try
storm			
short			
before			
fork			
stork			
pork			
door			
floor			



# Spellings for w/c 15<sup>th</sup> June

Phonic/Rule: 'oi' sound and high frequency words



	1 <sup>st</sup> try	2 <sup>nd</sup> try	3 <sup>rd</sup> try
oil			
join			
point			
coin			
spoil			
come*			
said*			
go*			
going*			
look*			

\*EXCEPTION! This is a sight word.