

Spellings to be tested: w/c 19<sup>th</sup> April

Rule/phonic: Contractions Review

look



say



cover



write



check

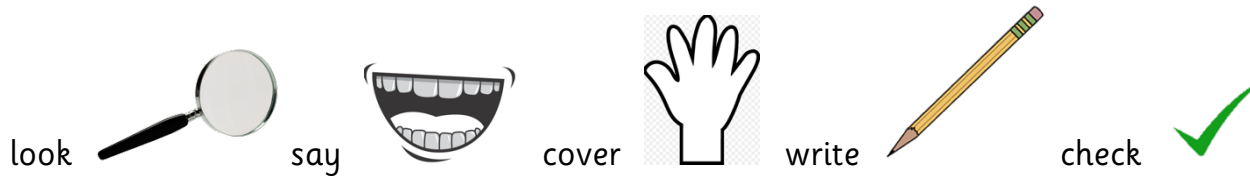


|          | 1 <sup>st</sup> try | 2 <sup>nd</sup> try | 3 <sup>rd</sup> try |
|----------|---------------------|---------------------|---------------------|
| we're    |                     |                     |                     |
| they're  |                     |                     |                     |
| won't    |                     |                     |                     |
| I'm      |                     |                     |                     |
| can't    |                     |                     |                     |
| you're   |                     |                     |                     |
| they'll  |                     |                     |                     |
| couldn't |                     |                     |                     |
| didn't   |                     |                     |                     |
| they've  |                     |                     |                     |

Spellings to be tested: w/c 26<sup>th</sup> April

Rule/phonic: homophones

Write a sentence using each spelling word correctly.

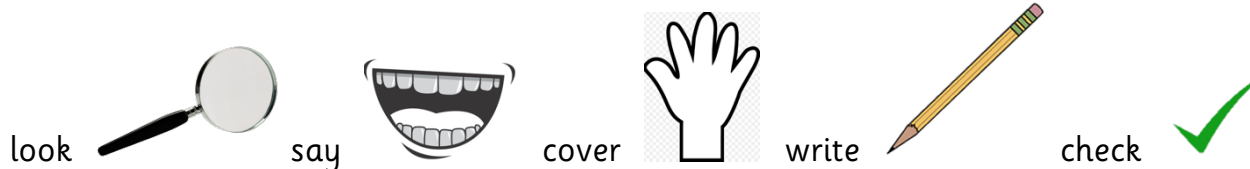


|        | 1 <sup>st</sup> try | 2 <sup>nd</sup> try | 3 <sup>rd</sup> try |
|--------|---------------------|---------------------|---------------------|
| ate    |                     |                     |                     |
| eight  |                     |                     |                     |
| be     |                     |                     |                     |
| bee    |                     |                     |                     |
| rain   |                     |                     |                     |
| reign  |                     |                     |                     |
| would  |                     |                     |                     |
| wood   |                     |                     |                     |
| flower |                     |                     |                     |
| flour  |                     |                     |                     |

Spellings to be tested: w/c 3<sup>rd</sup> May

Rule/phonic: homophones

Write a sentence using each spelling word correctly.



|        | 1 <sup>st</sup> try | 2 <sup>nd</sup> try | 3 <sup>rd</sup> try |
|--------|---------------------|---------------------|---------------------|
| bare   |                     |                     |                     |
| bear   |                     |                     |                     |
| maid   |                     |                     |                     |
| made   |                     |                     |                     |
| knight |                     |                     |                     |
| night  |                     |                     |                     |
| hair   |                     |                     |                     |
| hare   |                     |                     |                     |
| sew    |                     |                     |                     |
| so     |                     |                     |                     |

Spellings to be tested: w/c 10<sup>th</sup> May

Rule/phonic: soft g

look



say



cover



write



check



1<sup>st</sup> try

2<sup>nd</sup> try

3<sup>rd</sup> try

Egypt

Egyptians

gem

gentle

age

danger

magic

strange

orange

change

|           | 1 <sup>st</sup> try | 2 <sup>nd</sup> try | 3 <sup>rd</sup> try |
|-----------|---------------------|---------------------|---------------------|
| Egypt     |                     |                     |                     |
| Egyptians |                     |                     |                     |
| gem       |                     |                     |                     |
| gentle    |                     |                     |                     |
| age       |                     |                     |                     |
| danger    |                     |                     |                     |
| magic     |                     |                     |                     |
| strange   |                     |                     |                     |
| orange    |                     |                     |                     |
| change    |                     |                     |                     |

Spellings to be tested: w/c 17<sup>th</sup> May

Rule/phonic: Silent l and k

look



say



cover



write



check



1<sup>st</sup> try

2<sup>nd</sup> try

3<sup>rd</sup> try

half

palm

walking

chalk

stalk

calf

calm

knife

knock

knot

|         | 1 <sup>st</sup> try | 2 <sup>nd</sup> try | 3 <sup>rd</sup> try |
|---------|---------------------|---------------------|---------------------|
| half    |                     |                     |                     |
| palm    |                     |                     |                     |
| walking |                     |                     |                     |
| chalk   |                     |                     |                     |
| stalk   |                     |                     |                     |
| calf    |                     |                     |                     |
| calm    |                     |                     |                     |
| knife   |                     |                     |                     |
| knock   |                     |                     |                     |
| knot    |                     |                     |                     |

Spellings to be tested: w/c 24<sup>th</sup> May

Rule/phonic: soft c

look



say



cover



write



check



1<sup>st</sup> try

2<sup>nd</sup> try

3<sup>rd</sup> try

cell

cinema

cycle

mice

nice

city

circus

circle

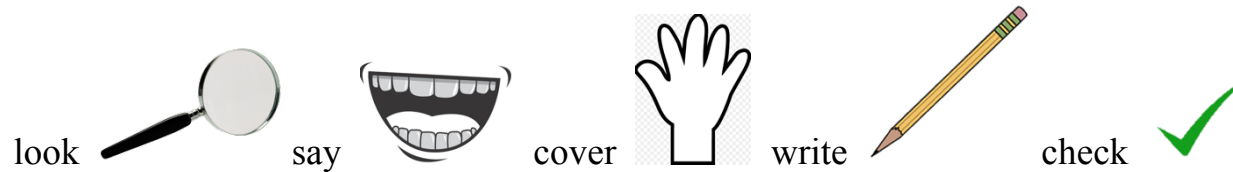
space

fancy

|        | 1 <sup>st</sup> try | 2 <sup>nd</sup> try | 3 <sup>rd</sup> try |
|--------|---------------------|---------------------|---------------------|
| cell   |                     |                     |                     |
| cinema |                     |                     |                     |
| cycle  |                     |                     |                     |
| mice   |                     |                     |                     |
| nice   |                     |                     |                     |
| city   |                     |                     |                     |
| circus |                     |                     |                     |
| circle |                     |                     |                     |
| space  |                     |                     |                     |
| fancy  |                     |                     |                     |

Spellings to be tested: w/c 31<sup>st</sup> May

Rule/phonics: tion

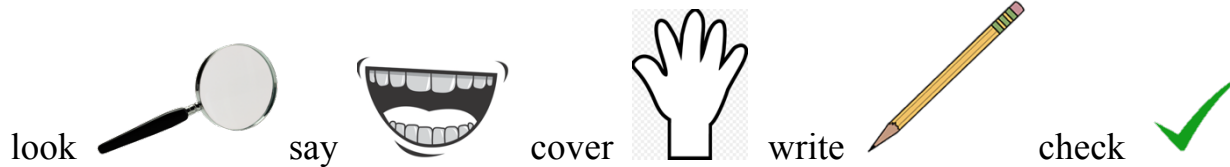


|              | 1 <sup>st</sup> try | 2 <sup>nd</sup> try | 3 <sup>rd</sup> try |
|--------------|---------------------|---------------------|---------------------|
| station      |                     |                     |                     |
| action       |                     |                     |                     |
| fiction      |                     |                     |                     |
| addition     |                     |                     |                     |
| subtraction  |                     |                     |                     |
| mention      |                     |                     |                     |
| conversation |                     |                     |                     |

Spellings to be tested: w/c 7<sup>th</sup> June

Rule/phonic: ture

Write one sentence for each spelling word.



|           | 1 <sup>st</sup> try | 2 <sup>nd</sup> try | 3 <sup>rd</sup> try |
|-----------|---------------------|---------------------|---------------------|
| picture   |                     |                     |                     |
| furniture |                     |                     |                     |
| capture   |                     |                     |                     |
| adventure |                     |                     |                     |
| culture   |                     |                     |                     |
| creature  |                     |                     |                     |
| mixture   |                     |                     |                     |

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